

Litchfield Community School Compact

We, the Litchfield community, establish this Compact in order to foster the improvement in all subject areas by focusing on the area of reading and math. The success of our students depends on reading well and independently. We believe this can be done with the planned partnership of parents, families, students, teachers, principals, and community members.

Parent's and Family's Responsibilities

We will:

- Make sure that our child attends school regularly, is on time, and is prepared to learn, with homework completed.
- Know what skills our child is learning in reading and other subject areas each day.
- Monitor student progress and check assignments on Powerschool
- Monitor television and computer activities
- Do activities at home that continue our child's classroom learning.
- Read with our child for 30 minutes each day, five days a week.
- Get a library card for our child, and encourage our child to bring reading materials from the library into the home.
- Attend parent-teacher conferences and communicate frequently with our child's teacher, through notes and conversation, about how well our child is doing.
- Help child prepare for NeSA and Maps testing

Student's Responsibilities

I will:

- Come to school on time and be ready to learn.
- Pay attention to my teachers, family, and tutors, and ask questions when I need help.
- Ask my family to read to me or with me for 30 minutes each day, five days a week.
- Complete my homework on time in a thorough and legible way.
- Welcome help from my family on my homework and papers.
- Return signed homework and papers to school.
- Do my best on NeSA and MAPS testing

Teacher's Responsibilities

I will:

- Provide quality teaching and leadership to my students and their families in order to meet the state standards
- Communicate frequently with families and tutors about my students' progress in reading and show them how they can help.
- Coordinate with other programs to make sure nightly assignments do not exceed time limits.
- Recognize that students are accountable for every assignment.
- Participate in meaningful professional development in how to teach reading, how to communicate with families, and how to work with tutors.
- Hold at least two parent-teacher conferences a year.

Principal's Responsibilities

I will:

- Provide high-quality curriculum in order for students to meet the state standards.
- Report publicly on schoolwide reading scores, and help teachers and parents to understand how adopting high standards can lead to the improvement of scores.
- Allocate resources to ensure that high standards are met.
- Hold workshops on standards in reading and ways to set the standards into practice at school and at home.
- Welcome and involve all families, especially those with low literacy skills or limited English proficiency, or those who have not been involved in the school in the past.

Community Member's Responsibilities

I will:

- Make a commitment to help all children learn to read.
- Keep informed about reading standards and the performance of schools in my area.
- Find out more about my school's literacy and reading standards.
- Volunteer to tutor students who need help in reading and support and participate in training in for tutors.
- Help provide places where children can go after school to read with someone or do homework.
- Build a community network of concerned adults, consisting of community leaders, writers, journalists, and others who can be helpful to students in the
Community

Principal Signature

Date

Teacher Signature

Date